

ASSESSMENT OF STUDENT LEARNING

Mount Wachusett Community College routinely engages in the assessment of student learning at the course, program, and institutional level. The learning outcomes assessment process may include a variety of methods such as standardized tests, student surveys and focus groups, campus-developed instruments, and a review of student course and co-curricular work. In circumstances beyond the individual course level, where a student's course or co-curricular work is selected for assessment, the identity of the student will be protected. The student's name, grade or other identifying information will be removed before the student's work is reviewed. Selected student work may be subject to review by a limited cohort of higher education personnel. Assessment of student learning is undertaken primarily for the purpose of improving student learning, curriculum development, instructional improvement, and enhancing student academic success. Institutional assessment activities will have absolutely no effect on a student's grade, academic standing, ability to transfer, or ability to graduate. The College will take all necessary steps to ensure the confidentiality of all student records and student work reviewed through this process in accordance with FERPA regulation. MWCC will assess students by using a multiplicity of measurements of student work that include institutional student learning outcomes assessment and program outcomes assessment. To ensure that students complete a full complement of learning across the disciplines, Institutional Student Learning Outcomes (<http://catalog.mwcc.edu/institutionalstudentlearningoutcomes/>) have been developed in accordance with MWCC's mission and goals.

