**HUMANITIES (HUM)**

**HUM 212. Medical Ethics. 3 Credits.**
This course will address the ethical dilemmas involved in medical decision-making by physicians, healthcare workers, patients, and society. A seminar format will be implemented, where the emphasis will be placed on critical thinking skills. Students will be expected, and required, to do independent research, case study analyses, and to articulate well-honed positions, both orally and in writing. Major topics to be covered are abortion, doctor-assisted suicide (euthanasia), research with living subjects (animal and human), allocation of scarce resources, new reproductive technologies and rights, professional responsibility, mental incompetence, death and dying, and genetic-related issues such as cloning, designer babies, and stem cell research. In addition to the assigned readings, students will be required to participate in class discussions; to maintain a journal for personal reflection and case study analyses; to submit two critiques and two position papers; and to submit and present (PowerPoint) a research paper based on an approved topic. Prerequisite: ENG 101.

**HUM 240. Comparative Religion. 3 Credits.**
The course will examine, compare, and contrast, in a non-judgmental way, the history and beliefs of the five major world religions: Hinduism, Buddhism, Judaism, Christianity, and Islam. Attention will also be given to Native American traditions. Prerequisite: ENG 101.

**HUM 260. The Art Of Being Human I. 3 Credits.**
The course introduces students to the humanities, art, literature, music, theater, philosophy, and religion and the influences people use to determine value in their world. Attention is given to Western and non-Western cultures and to the ways these civilizations are interconnected, with emphasis on how the cultural, religious, and philosophical ideals of a civilization are reflected in its artistic expression. In addition, through critical thinking students will be encouraged to explore the relationship between their belief systems and the society of which they are a part. Prerequisite: ENG 101.

**HUM 283. Honors Research Seminar: Beyond Volcanoes and Vikings: Iceland and the Challenge of Co-Exi. 3 Credits.**
The earth is 4.6 billion years old. Iceland began forming only 20 million years ago. In geological terms, Iceland is a relative newcomer, one of the youngest land masses on the planet and one of the most recent to be settled - a mere 1,200 years ago compared to the nearly 100,000 years that homo sapiens have been around. Iceland offers a unique study in how human imagination is inspired by the land and its geology - the stories that have been told, the pictures painted. Iceland also illustrates the impact human settlement has on the natural world: deforestation and the disappearance of animal species since humans arrived on Iceland. How can we cultivate a more mutually beneficial relationship between homo sapiens and planet Earth? This course focuses on Iceland and its rich history of Vikings and old Norse gods, as well as its geology - volcanoes, glaciers, waterfalls - but our study extends beyond this tiny island nation to include questions of co-existence as it pertains to the entire planet. Prerequisites: ENG 101 and ENG 102; Permission of the Honors Program Coordinator. Fall.

**HUM 290. Travel and Study: International Culture, Philosophy, and Arts. 3 Credits.**
An interdisciplinary travel study course to explore international culture, philosophy, and arts through on-campus sessions and travel abroad, site visits, readings, discussions, and research projects. Trips may include service learning components or home stays in the destination country. Prerequisites: ENG 098, FYE 101, RDG 098, or placement; at least 12 credits at MWCC or permission of dean.