INTERDISCIPLINARY STUDIES (ISC)

Courses

ISC 101. The Holocaust: Evil And Good In The Human Condition. 3 Credits.
In the whole of human history there has never been an event like the Holocaust. Between 1933 and 1945, the Germans murdered over ten million people as a matter of state policy. In this introductory course, students will begin the study of the causes of the Holocaust, the events themselves, and the implications of the Holocaust for ourselves as individuals and for our own time. Prerequisite: ENG 101. Spring.

ISC 102. Mass Media And Political Elections. 3 Credits.
Manipulation of the public through the use of mass media is an ever growing part of politics. An informed electorate must be aware of this manipulation and how it is being used to play to their aspirations and fears. Through a review of current and past political advertising, stories, interviews, and press conferences, students will be able to analyze what the underlying reasons are for what is being said. Prerequisites: ENG 098, FYE 101, RDG 098, or placement.

ISC 110. Introduction to Europe. 3 Credits.
This two-part multifaceted course allows students to experience the cultures of England and France through short term travel. In the classroom the students will engage in academic preparation prior to travel through lectures, small-group discussions, research, and homework assignments. The culmination of the study is a 10-day visit to London and Paris which will include attention to fundamental geography, history, government, and economy. Emphasis will be placed on selected topics. The course will also include the process of planning and preparing for overseas travel.

ISC 120. Community Service Learning Initiative. 3 Credits.
This course provides an excellent opportunity for students to better understand the needs/hardships of others outside of their everyday experience. It is geared to improve upon and build communicational, organizational, and interpersonal skills. This course will bridge civic engagement (responsible for planning activities within the community by volunteering 30 hours of time and inspiration) with service learning opportunities (community-based experience relating to course material) for the student by working with special population groups in the community (i.e., mentally, emotionally, or physically challenged). This course enables students of all majors the opportunity to experience serving in human service organizations fostering personal growth. Prerequisites: ENG 098, FYE 101, RDG 098, or placement.

ISC 220. Community Service Learning Capstone. 3 Credits.
Civic Engagement and service learning are the foundations of this Interdisciplinary Studies capstone course. In conjunction with classroom learning, students will have the opportunity to participate in a community-based service learning project. This project will involve 30 hours of volunteer work in the community as well as a substantial research project accompanied by library instruction where students connect textbook theory with practical experience. Students will demonstrate proficiency in MWCC’s general education core curriculum, as well as build upon communication, organizational, and interpersonal skills. Prerequisites: Enrollment in the IDS or IDSH program, ENG 102, one behavioral social science elective, completion of 45 credits, or permission of the dean.

ISC 230. Advanced Multimedia Production. 3 Credits.
This Media Arts and Technology (MRT) and Graphic and Interactive Design (GID) department dual-designation course will build upon the skills that MRT students acquired in Studio Production, Electronic Field Production, Linear Computer-based Multi-source Editing (both analog and digital) and Non-linear Editing; and that GID students acquired in Computer Graphic Design I and II, Designing for Print, Digital Imaging, Desktop Publishing, Two-dimensional Design, and Drawing. Prerequisites: MRT and GID majors only; MRT: MRT 229 (corequisite); GID: GID 104 and permission of the division dean. Spring.

ISC 235. LAS Capstone: Scientific Research and Writing. 3 Credits.
In this capstone course directed towards Liberal Arts science majors, students will produce a thesis project that is the culmination of their two years of interdisciplinary study. Students will conduct an extensive literature review of their chosen topic accompanied by an instructional librarian, and present the current research in the subject area including scientific methods and data analysis from primary journal sources. The final thesis project will include written, oral and graphic presentation of the research undertaken. Prerequisites: Enrollment in LAB, LACH, LAEP, LAES or LAPH programs; completion of 9 credits in AQS, BIO, BTC, CHE, EAS, EGM, NRD, or PHY; ENG 102, MAT 162 or higher. Spring.