About MWCC

Mount Wachusett Community College is an accredited, public two-year institution serving 29 cities and towns in North Central Massachusetts. The 269-acre main campus is located in Gardner, Massachusetts; satellite sites are located in Devens, Fitchburg, and Leominster. The college offers over 40 associate degree and certificate programs, as well as adult basic education/GED programs, education and training for business and industry, and noncredit community service programs. MWCC students enjoy many support services and resources including the Fitness & Wellness Center, the Academic Support Center, and the 555-seat Theatre at the Mount. Courses are offered during the day, evening, on weekends, and online at www.mwcc.edu.

Accreditation

Mount Wachusett Community College (MWCC) is accredited by the New England Association of Schools and Colleges (NEASC) Inc., a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering post-graduate instruction. Accreditation of an institution by the NEASC indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one that has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so, in the foreseeable future. Institutional integrity is also addressed through accreditation. Accreditation by the NEASC is not partial, but applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the status of an institution’s accreditation by the NEASC should be directed to the administrative staff of the school or college. Individuals may also contact the association:

Commission of Institutions of Higher Education
New England Association of Schools and Colleges, Inc.
209 Burlington Road, Bedford, Massachusetts 01730-1433
781-271-0022

Please note: certain programs have additional industry specific accreditations. See individual program information.

Campus Locations

MWCC’s main campus is in Gardner and its satellite campuses are located in Leominster, Fitchburg, and Devens. The main campus includes an academic building with fully-equipped classrooms, laboratories, studios, library and theatre. In addition, the MWCC Fitness & Wellness Center offers a gymnasium, athletic field, running track, racquetball courts, pool, weight room, and fitness center.

MWCC’s facilities are accessible to persons with disabilities. Persons with disabilities who may require accommodations to participate fully in program activities should contact the program director or the coordinator for students with disabilities at 978-630-9120.

Our Shared Vision

MWCC is the college of choice and a model of teaching and learning excellence.

Our Mission

MWCC provides relevant, high quality learning opportunities and services that respond to diverse student and community needs, foster student success, and stimulate civic, workforce, and economic vitality.

Our Mission Principles

Mount Wachusett Community College’s faculty and staff actualize the institutional mission by adhering to the following operating principles:

Teaching and Learning Excellence…our central purpose. The pursuit of educational excellence drives institutional operations, management, and effectiveness. We commit to high quality instruction, innovative curriculum, and personalized support.

Potential for Success. We believe all students, whatever skill level or background, have the potential to learn and grow. We equip students with essential learning skills to be successful lifelong learners able to adapt easily in a changing world. We maintain a supportive learning environment. We enable learning by actively engaging students in the learning process and providing the academic, technology, and personal support services that meet unique student needs and enable student success.

Responsive, Relevant, and High Quality Programs and Services. We offer a broad yet focused array of credit and noncredit learning opportunities that facilitate transfer to baccalaureate institutions of higher education, workforce entry and/or advancement, and the development of fundamental academic and learning skills essential for successful transition to college and the workplace.
Community Engagement, Development, and Impact. We actively listen to and support our diverse regional communities, serving as a vital catalyst for economic and workforce growth and development, civic engagement, a seamless PK#16 system of public education, cultural enrichment, and positive change and improvement. We engage in regional alliances to solve economic, educational, and civic problems impacting the community.

Our Shared Values

Mount Wachusett Community College is a community of learners where all are welcomed, valued for their individuality, and applauded for their unique contributions to making the college a special place to learn, work, gather, and grow. Students, faculty, and staff recognize the importance of diversity in sustaining a rich, healthy, and vibrant environment, and affirm the following values that unite us as a collective body and guide our daily interactions.

**Human Potential**—We believe that every member of our community (student, faculty, staff, and service area resident) has the potential to learn, grow and develop as an educated and engaged citizen, and lead meaningful joyful lives.

**Pursuit of Excellence**—We strive for excellence in all that we do as an institution, within divisions, departments, and as individuals. We continuously assess our performance and set challenging goals and standards to attain the best possible service to our community.

**Mutual Respect and Trust**—We treat each member of our community as a valued person deserving dignity, respect, equity, and trust. Through words and actions, we accept differences, share perspectives, and honor the trust placed in us as demonstrated by our honest and ethical words, actions, and cooperative and collaborative work.

**Institutional Integrity**—We hold ourselves and others accountable for forwarding the vision, mission, and priorities of the college and living by our mission driven principles. We hold ourselves and others accountable for supporting and advancing each other, the organization and the individuals that we are pledged to serve, for acting professionally, for fulfilling commitments, demonstrating good judgment, assessing our effectiveness and applying facts to continually renew as individuals and as a college.

**Considerate Open Communication**—We readily share information and ideas, encourage the exchange of ideas and opinions, listen without judgment, speak honestly and respectfully, and freely and productively engage in discussions.

**Creativity and Responsible Risk Taking**—We motivate ourselves, students, and colleagues to think creatively in the face of challenge, try new ideas and approaches, and are innovative recognizing that responsible risk taking is vital to innovation, growth, and advancement.

**Cooperation and Collaboration**—We look beyond self#interest and work for the greater good of the whole by being positive and active participants and contributors to the realization of common goals, encouraging and supporting others, being helpful in difficult situations, and building consensus to achieve results.

Our Strategic Goals

**Quality Teaching and Learning**—The college will lead regional education and training needs and provide relevant, responsive, high quality credit and noncredit programming, instruction, and learning support services that enable student success, adhere to high quality standards, and continually assess quality and effectiveness.

**Student Access and Success**—The college will provide relevant, quality student services that respond to student needs; facilitate successful transition to college life and learning; support student access, persistence, and success from the point of initial entry through completion, graduation, or attainment of each student’s stated educational goal.

**Community Responsiveness and Engagement**—The college will be an accessible, responsive, vital resource, and a catalyst for regional economic development, civic engagement, and a thriving PK#16 system.

**Institutional Efficiencies and Effectiveness**—The college will commit to high standards of accountability, communications, and a system of institutional assessment that verifies and improves college effectiveness. The college will strengthen its financial position, act strategically in the management of its fiscal and human resources, and optimize the functionality and security of its physical and technological resources.